

Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

The LEA determines that the most urgent educational needs of the school district, as a result of COVID-19, are increased student technology, supports for Special Education and ELL students, as well as training and equipment for safety and security/managing diseases.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

The determined needs of the school district began when Pennsylvania schools were given the mandate to close buildings on March 12th. At that time, the timeline for remote instruction began for both Morrisville schools. Morrisville staff was given directives and support to create lessons, for all students, that allowed teachers to review material learned and to promote student engagement and differentiation. Professional Development was provided to all staff. In September 2020 until the present time, the district has been operating in a virtual format and supporting students and staff with technology, professional learning, as well as Special Education supports and services on an ongoing basis.

Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)

The Morrisville School District intends to use ESSER II funds to fully promote remote learning and to support a safe environment in which to learn. The technology funded through this grant will support the distance learning structure, as well as support a return to in-person instruction. The academic needs of all students are supported through the use of technology in the hands of every Morrisville student; differentiation for all levels of student needs can be achieved through the use of standards-based, educational online programs.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

The LEA intends to assess and to address student learning gaps caused by the disruption in educational services in several ways. Morrisville School District will use the purchased "Linkit Benchmark Software" to identify, design, and facilitate the targeted needs of our students' academic growth. The remote learning, academic programs purchased will prepare students for the upcoming school year. The previous grade level material, which was modified due to COVID, will continue in focus and depth until skill base is assessed. Learning objectives will solidify the skills needed for academic success, thus promoting a comfortable learning environment for the remainder of the 2020-2021 School Year.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Morrisville has procedures in place for evaluating the local COVID-19 impact on student academic programming and delivery. The LEA intends to purchase additional chrome books to meet the needs of those students who do not have digital devices at home, as well as to provide wireless Internet for those without access. The most vulnerable of the student population are the first group to be given all materials needed to be actively engaged in academic study and communication with teachers and staff. Interactive platforms, used by every instructor, allows student work to be evaluated. Consequently, teachers can identify skills that have been impacted through COVID-19 school closures and structure learning to support student needs.

Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

Morrisville School District has a core set of strategies that will be used to guide local investment of CARES funding timelines. The purchase of Linkit! benchmarking software will provide educators with the ability to triage and to pinpoint student strengths and challenges and support the actions of our Continuity of Education plans in a manner consistent with our MTSS approach. Through the use of this benchmarking software, teachers can efficiently drill

down to target student needs, create/provide support, and monitor student growth in remote learning. This data is critical in academic student achievement goals. We will also enhance our existing WiFi capabilities to support students who wish to remain in a virtual environment as we progress to an in-person learning model (teachers teaching from the school building)

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The LEA recognizes the critical need for longer-term evaluative strategies concerning student learning gaps, which have been a result of COVID-19. Consequently, the purchase of online, standard based curriculum will be an extension of our current Continuity of Education Plan. It will allow the district to provide flexible instructional days for our students in the event of future school closings (inclement weather or pandemic related). Students will be able to communicate with teachers and access classroom activities. Teachers can evaluate each students' work and specifically address individual strengths and needs. This funding will also be used to deliver Covid Compensatory Supports and Services for students who demonstrate significant gaps as a result of COVID-19.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
 - (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
 - (1b) Title I, Part C (Education of Migratory Children)
 - (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - (1d) Title II, Part A (Supporting Effective Instruction)
 - (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
 - (1g) Title IV, Part B (21st Century Community Learning Centers)
 - (1h) Title V, Part B (Rural and Low-Income School Program)
 - (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
 - (1j) The Individuals with Disabilities Education Act ("IDEA")
 - (1k) The Adult Education and Family Literacy Act
 - (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)

****Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.****

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

-(12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

-(12b) Implementing evidence-based activities to meet the comprehensive needs of students.

-(12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

-(12d) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Morrisville Borough SD	-(1j) The Individuals with Disabilities Education Act ("IDEA")	Assessment and delivery of COVID-19 Compensatory Services
Morrisville Borough SD	(14) Projects to improve the indoor air quality in school facilities...	HVAC repairs, upgrades, and adjustments the school plant facilities to support COVID 19 mitigation efforts.
Morrisville Borough SD	(13) School facility repairs and improvements....	plumbing, electrical, and structural repairs upgrades and adjustments to the school plant facilities to support COVID 19 mitigation efforts.
Morrisville Borough SD	-(12d) Tracking student attendance....	Technology and human capital support for communicating with absent students.
Morrisville Borough SD	-(12c) Providing information and assistance to parents and families...	Communications upgrades to existing platforms to expand capacity and frequency of existing channels.
Morrisville Borough SD	-(12b) Implementing evidence-based activities.....	MTSS Bootcamp and subsequent professional learning for teachers and administrators to address COVID 19 learning loss.

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Morrisville Borough SD	(10) Providing mental health services and supports.	Additional mental health supports and services for students
Morrisville Borough SD	(9) Purchasing educational technology...	Purchase of video and networking equipment to support remote learning.
Morrisville Borough SD	(8) Planning for and coordinating during long-term closures...	Consultation with BCIU22 for supports and services related to security and prevention measures
Morrisville Borough SD	(7) Purchasing supplies to sanitize and clean...	purchase of PPE and cleaning materials
Morrisville Borough SD	(6) Training and professional development...	Professional learning for staff with new technology and software platforms.
Morrisville Borough SD	(5) Developing and implementing procedures and systems...	Technical assistance with outside consultants related to health and safety planning
Morrisville Borough SD	(4) Activities to address the unique needs of low-income children...	Academic and social emotional supports for low income students and their families.
Morrisville Borough SD	(3) Providing principals and others school leaders with the resources...	Training and professional learning for school administrators related to COVID 19 preparation and response
Morrisville Borough SD	(2) Coordination of preparedness and response...	Coordination with BCIU22 and Morrisville Borough in support of the COPS program

Section: Narratives - ESSER II Fund Assurances

ESSER II FUND ASSURANCES

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Narratives - ESSER II Reporting

USES OF FUNDS

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

HOME INTERNET ACCESS

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

LEARNING DEVICES

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

STUDENT PARTICIPATION AND ENGAGEMENT

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

FULL TIME EQUIVALENT POSTIONS (FTE)

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

Budget

\$831,298.00

Allocation

\$831,298.00

Budget Over(Under) Allocation

\$0.00

INSTRUCTION EXPENDITURES

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$21,025.00	Substitute Teacher Costs
		\$21,025.00	

Section: Budget - Support and Non-Instruction Expenditures

BUDGET OVERVIEW

Budget

\$831,298.00

Allocation

\$831,298.00

Budget Over(Under) Allocation

\$0.00

SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Function	Object	Amount	Description
2600 - Operation and Maintenance	300 - Purchased Professional and Technical Services	\$137,534.00	Services for HVAC
2600 - Operation and Maintenance	400 - Purchased Property Services	\$159,165.00	Adjustments/enhancements to classroom spaces/PPE Room equipment
2600 - Operation and Maintenance	600 - Supplies	\$35,079.00	Maintenance/PPE supplies
2400 - Health Support Services	100 - Salaries	\$69,489.00	Nurse Salaries
2400 - Health Support Services	200 - Benefits	\$24,095.00	Medical benefits
2400 - Health Support Services	300 - Purchased Professional and Technical Services	\$51,161.00	Nursing Supports from BCIU#22
2700 - Student Transportation	500 - Other Purchased Services	\$219,450.00	Transportation (IU and contractors)

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Function	Object	Amount	Description
2800 - Central Support Services	700 - Property	\$84,000.00	Computers for staff to engage and support remote learning
2600 - Operation and Maintenance	300 - Purchased Professional and Technical Services	\$21,000.00	Purchase of Fencing for secure outdoor classroom space
2800 - Central Support Services	300 - Purchased Professional and Technical Services	\$4,000.00	Purchase of additional security camera (License Plate Reader)
2800 - Central Support Services	300 - Purchased Professional and Technical Services	\$5,300.00	website and parent mass notification upgrades
		\$810,273.00	

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Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

Budget

\$831,298.00

Allocation

\$831,298.00

Budget Over(Under) Allocation

\$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$21,025.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,025.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$69,489.00	\$24,095.00	\$51,161.00	\$0.00	\$0.00	\$0.00	\$0.00	\$144,745.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$158,534.00	\$159,165.00	\$0.00	\$35,079.00	\$0.00	\$352,778.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$219,450.00	\$0.00	\$0.00	\$219,450.00
2800 Central Support Services	\$0.00	\$0.00	\$9,300.00	\$0.00	\$0.00	\$0.00	\$84,000.00	\$93,300.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$69,489.00	\$24,095.00	\$240,020.00	\$159,165.00	\$219,450.00	\$35,079.00	\$84,000.00	\$831,298.00
Approved Indirect Cost/Operational Rate: 0.0271								\$0.00
Final								\$831,298.00