Short Stories (EN1016) Syllabus

**Teacher:** Mrs. Bowman **Email:** mabowman@mv.org **Classroom:** C-15

**General Information**
**Description**
This class is designated to familiarize students with the basic characteristics of short stories. Throughout this course we will examine key elements such as foreshadowing, conflict, various types of irony, plot, setting, climax, point of view, characterization, and so on. We will read various short stories and analyze their meanings and the use of the mentioned elements.

**Expectations & Goals**
I expect all of my students to do their best, act their best, and be their best. We will work together to achieve the type of work we all want to achieve and to learn to the best of our abilities.

**Daily Classroom Procedures:**

1. Students will enter the room and check the board for what materials they will need for the class period. They will quickly and quietly gather materials and take a seat in their assigned seats.
2. The first 5-10 minutes of class are designated for quietly answering the warm-up question in your notebook. Each entry is to be dated and labeled as “warm-up.” A notebook check will be done every Friday.
**\*If there is ever not a warm-up to be completed, students are expected to sit quietly and wait for further instruction on the day’s agenda.**
3. Once the warm-up is completed and gone over as a class, the day’s agenda (what we will be doing) will be reviewed.
4. The day’s lesson, whatever that may be, will take place.
5. With 5 minutes left in the period, students will answer the closure question in their notebooks. This is to be dated and labeled “closure.” This will also be checked on Friday.
6. Once a student is done with everything they need to do, they will put all of their materials away and wait to be dismissed. Students will only be dismissed once the room looks neat and everyone is seated.

**Absence Procedures:**
There is an “absence station” located in the back of the room. Whenever you are absent, please consult this area and your classmates. If you have questions after consulting these two resources, then you may ask me. Every worksheet for each day will be placed in the designated folder for your class period. You should ask a classmate explain it to you. If an assignment is due, you will have two days following the day you return to hand that assignment in for full credit.

**Behavior:**
There are four rules for this classroom that you are not to break.

1. Do not disrespect anyone or anything in anyway; **NO EXCEPTIONS!** (2 points)
2. Always be on time. (1 point for every minute late)
3. No use of inappropriate language at any time. (2 points)
4. Do what is asked of you during our class time. (1 point)

**How the points work:**
These four rules must be followed at all times; there are no exceptions. Each student will start the week with 10 points. Each time a rule is broken, you will lose the allotted number of points. Points may be earned back by being an exceptional student and classmate (going above and beyond). Your point total at the end of each week will become your class participation grade.
**For example:** If you end the week with 8 points because you use inappropriate language, your grade for class participation will be an 8/10 or an 80%. If you keep all 10 of your points for two weeks straight, you will earn a homework pass.
If you ever go negative, immediate disciplinary action will be taken.

**Discipline Plan:**
If a student goes negative in their class participation points, the following discipline plan will be followed:

1. **0 thru -5:** a phone call will be made home to your parent or guardian.
2. **Less than -5**: lunch detention with me
3. **Less than -8:** an office referral and a meeting with the principal

**\*There are extenuating circumstances in which the teacher reserves the right to skip all of these steps and immediately write an office referral.**

**As a class:**
Per day, as a class, you are permitted 3 strikes. A strike will be given each time more than half the class is talking or up out of their seats when they shouldn’t be. Once the class reaches 3 strikes, an additional homework assignment will be assigned. These assignments are often two-page papers on the topic we are discussing in class. Strikes will always start over daily.

**Bathroom Procedures:**
You **must** have a signed Morrisville hall pass to leave the room. If you need to use the bathroom, please wait to ask until I am not in the middle of doing something or instructing the class. Please wait patiently. Once I give you a signed pass, you must take the designated lanyard, and then you may go.

**Cell Phones:**During direct instructional time (note taking, videos, sharing, discussion) cell phones are not to be visible. Keep them in your pocket unless you are given permission, or they will become mine for the remainder of the day.

**Required Materials**
You will need the following materials every day unless you are told otherwise.

* A pen or pencil
* A 1-inch three ring binder for handouts and notes from this class
* A composition book or spiral notebook that will stay in this classroom—this will be your warm-up/closure journal

**Late Work Policy**
Late work will not be accepted for full credit. If you are late handing in work without a valid excuse (which must be discussed with me beforehand) points will be deducted in the following way:

* **1 day late =** 25% off (no grade higher than a 75%)
* **2 days late** = 50% off (no grade higher than a 50%)
* **3 days late** = 75% off (no grade higher than a 25%)
* **No assignments will be accepted on the 4th day or later.**

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By signing this sheet, I agree to and understand that all rules and expectations put into place for this classroom are for my greater good and the greater good of my peers and teacher. I agree to follow all of these rules, or succumb to the discipline plan that is included in this syllabus.

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 Student Signature Date

By signing this paper, I confirm that I have read this syllabus in its entirety and understand what is expected of my child in this classroom.

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 Student Signature Date