

Morrisville Borough School District

Local Education Agency (LEA) Teacher Equity Plan 2019-2020 School Year

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| <u>Morrisville Borough School District</u> | <u>2018-19</u> | <u>12/2019</u> |
| LEA Name | Date | Revised Date |

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|----------------------------|-------------------------------|---------------------------------|
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| Name of Contact Person | Contact Person's Phone Number | Contact Person's E-Mail Address |

EQUITY PLAN WORKSHEET

| List of schools (indicate whether or not each is Title I) | School accountability Status i.e. focus, Priority, Reward, or non- designated) | % of Poverty children taught by out of field teachers | % of Minority children taught by out of field teachers | % of Poverty children taught by inexperienced teachers | % of Minority children taught by inexperienced teachers | % of Poverty children taught by ineffective teachers | % of Minority children taught by ineffective teachers |
|--|---|--|---|---|--|---|--|
| <i>Morrisville Middle/High School</i> | NA | 0% | 0% | 0% | 0% | 0% | 0% |
| Morrisville Intermediate School | NA | 0% | 0% | 0% | 0% | 0% | 0% |
| Grandview Elementary School | NA | 0% | 0% | 0% | 0% | 0% | 0% |

2. Provide a general summary of findings outlining where possible inequities exist. Address these areas as they specifically relate to Title I school data:

No inequities exist in the Morrisville Borough School District. *All* students are taught by trained professionals with appropriate, teacher certification. *All* students are taught by teachers that are enriched by professional development to support student growth and performance. The LEA mandates that every new teacher is assigned to an experienced mentor to facilitate an effective transition into the “best teaching practices” of *all* students in the classroom; consequently, academic growth and equity for all students is consistently monitored.

3. Provide a brief description of strategies the LEA is implementing to ensure low-income and minority children enrolled In Title I schools are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.

The Morrisville Borough School District is a School Wide Title I Program. *All* students are taught by certified teachers whose teaching methods reflect professional development initiatives, knowledge of PA Core Standards of excellence. and yearly formal observations by highly trained administrators. Student reading growth, for *all* students, is measured at least two times a year to ensure performance gains in reading accuracy, reading comprehension, and reading speed. Data, gathered from the district’s *Journey’s Reading Program benchmark tests, and the Link-It Assessment Program* is analyzed throughout the year for *all* students in grades K-5.

4. How will the LEA determine whether or not the strategies are effective?

The Morrisville Borough School District determines whether or not the strategies of Title I are effective through the use of multiple assessment data. Performance goals for students in grades K-5 are analyzed using the Fountas and Pinnell Reading Assessment Program, a minimum of twice a year. The Link-It Assessment Program identifies student strengths and areas of weakness, as well as directly targeting PA Common Core strategies for improvement. The program drills down to specific types of questioning strategies that support best teaching practices for each individual student. The district’s Reading Specialist conferences with teachers in both Grandview Elementary and Morrisville Intermediate School on a consistent basis to ensure that the needs of *all* students are being met, as well as to give suggestions to improve student performance in the classroom. The Coordinator of Federal Funds addresses the elementary staff about reading initiatives several times during the school year to ensure that reading initiatives are a priority in the classroom for *all* students. If data and teacher observation reveals that a student is identified to need special education services to improve his/her academic growth, a procedure is in place to effectively support the child.