MORRISVILLE BOROUGH SD

550 W Palmer St

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The mission of the School District of Borough of Morrisville is to prepare confident students who are knowledgeable and capable of utilizing academic and social skills necessary to thrive in a complex society by providing a superior education in a stimulating, secure environment through the effective use of challenging instructional strategies, technology and extra-curricular activities that are designed to meet the needs of individual students, capitalizing upon its unique position as a small district within a large area rich in historic and cultural resources.

VISION STATEMENT

Our Vision for The School District of Borough of Morrisville is expanding horizons and individualizing excellence for each and every student. Our dynamic and caring environment for everyone who works and attends our schools is achieved because our staff, students, parents, community work exceptionally well together and focus upon the same mission.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

We believe we are lifelong learners who have high expectations for ourselves and others. We have respect for ourselves, our community, and those who are different than ourselves.

STAFF

We believe that students learn best in caring and engaged communities. As all students learn at different rates and in different ways our diversity a strength. Education is the shared responsibility of the student, school, family, and community.

ADMINISTRATION

We believe that students learn best in caring and engaged communities. As all students learn at different rates and in different ways our diversity a strength. Education is the shared responsibility of the student, school, family, and community. We believe we are to provide safe and nurturing environments where students have equitable access to professionals and resources that support their growth and learning.

PARENTS

We believe that students learn best in caring and engaged communities. As all students learn at different rates and in different ways our diversity a strength. Education is the shared responsibility of the student, school, family, and community. We believe we must be engaged and supportive of our learners and the greater school community.

COMMUNITY

We believe that students learn best in caring and engaged communities. As all students learn at different rates and in different ways our diversity a strength. Education is the shared responsibility of the student, school, family, and community.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Sean Haines	Administrator	District
Ruth Demshick	Administrator	District
Heather Brahan	Administrator	Morrisville M/S HS
Julieann Cappuccino	Administrator	Elementary/Intermediate
Damon Miller	Board Member	District
Donna Getty	Board Member	District
Jaquelyn Catalini	Board Member	District
Sara Stern	Board Member	District
Luz Waters	Parent	Morrisville M/S HS
Stephanie Schmidt	Parent	Elementary/Intermediate
Darletta Berry-Johnson	Community Member	Ivins Outreach
Zachary Mahon	Community Member	Morrisville Coalition
Jon Shiota	Staff Member	District

Name	Position	Building/Group
Kim Connell	Staff Member	Grandview/Intermediate
Elizabeth Glaum-Lathbury	Staff Member	Morrisville M/S HS
Kevin Jones	Staff Member	Morrisville M/S HS
Debra Phelan	Staff Member	Grandview/Intermediate
Mark Macwana	Student	Morrisville M/S HS
Kathryn Getty	Student	Morrisville M/S HS
Laila Waters	Student	Morrisville M/S HS
Kristal Pearson	Student	Morrisville M/S HS

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we strengthen our operations, technology, and financial systems, then all members of our community will have what they need to be successful.	Essential Practices 3: Provide Student-Centered Support Systems Essential Practices 4: Implement Data-Driven Human Capital Strategies Essential Practices 5: Allocate Resources Strategically and Equitably
If we strengthen our safety and security systems, then all members of our community will have what they need to be successful.	School Safety Social emotional learning Community Engagement
If we strengthen our systems focused on academics and leadership for learning, then all members of our community will have what they need to be successful.	Graduation rate Early Literacy Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy

Act 158

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Ready to Graduate	By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Ensure all learners are prepared to graduate as defined by Act 158	2022-09-01 - 2025-06-17	High School Principal	Pathways to graduation documentation
Implement block schedule for literacy and mathematics in the middle school.	2023-07-01 - 2023-09-01	Secondary Principal	Scheduling Committee; new schedules for building
Integrate career exploration into core and elective classes.	2023-09-01 - 2025-06-15	Secondary Principal	Curricular alignment and revision
Explore career and job experiences through internships, job shadowing, volunteering, etc	2023-01-01 - 2025-06-15	Secondary Principal	utilize local resources including Bucks IU Career Ready Bucks
Increase access to and achievement on SAT, ASVAB, and ACT assessments.	2022-09-01 - 2025-06-15	Secondary Principal, school counselors	individual conversations with learners

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Increase access to college opportunities though College fairs, partnering with local colleges and universities for visitation, host financial aid and college application supports.	2022-09-01 - 2025-06-15	Secondary principal; school counselor	College Fair development, college visitation schedules, financial aid nights, college application support nights and resources.
Continue career portfolio with at least 2 career focused lessons in grades 3-11.	2022-09-01 - 2025-06-15	Principals	Lesson Plans

Anticipated Outcome

While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Monitoring/Evaluation

We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.

Evidence-based Strategy

Early Language Literacy Benchmark

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
Primary Literacy Development	By the end of the 2024-2025 school year our 3rd graders will be on track as it relates to the PDE 3rd grade literacy benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify ways to strengthen core literacy instruction in early primary grades.	2022-09-01 - 2025-06-15	Elementary Principal	intervention programs, feedback and coaching
Develop additional opportunities for literacy instruction across curricular areas.	2022-09-01 - 2025-06-15	Elementary principal	Professional development
Secure additional texts that are personally relevant and interesting to young readers.	2023-07-01 - 2023-12-30	Elementary Principal	book lists; financial resources, curriculum revisions (if necessary)
Strengthen a literacy rich culture in which adults, volunteers, community members, and older students are modeling and reading to and with our youngest learners.	2022-09-01 - 2022-06-15	Elementary Principal	developing outreach and schedules for guest readers
Seek to partner with Bucks County Library system to provide learners access to digital books.	2023-01-01 - 2023-06-14	Superintendent	applications, communication with
Continue professional development of early literacy programming and interventions.	-	Elementary Principal, Superintendent	Professional development supports via outside vendor, Bucks IU, etc.

Anticipated Outcome

Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Monitoring/Evaluation

Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.

Evidence-based Strategy

Data Informed MTSS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Data Informed MTSS	By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Strengthen academic systems of Multi Tiered Systems of Support (MTSS)	2022-09-01 - 2025-06-30	Superintendent, Principals	Bucks IU TaC; implementation checklists
Develop an assessment map/plan that identifies which assessments are being utilized to determine student needs.	2023-01-01 - 2023-06-01	Superintendent with support of principals	Assessment map

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Research and align interventions that support students based upon student needs.	2023-07-01 - 2025-06-30	Superintendent with support of princopals	evidence and research based intervention programs
Strengthen core instruction.	2022-09-01 - 2025-06-30	Principals	instructional walkthroughs and supervision processes

Anticipated Outcome

Improved alignment and cohesion amongst the parts of the MTSS system. Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Monitoring/Evaluation

Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.

Evidence-based Strategy

Data Literacy and Analysis

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
Data Informed MTSS	By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Begin data review and data team meetings with secondary staff including professional learning on the use of LinkIt! To develop differentiated small groups.	2023-09-01 - 2025-06-15	Secondary principal	Data wise protocols, data team protocols, LinkIt! data
Continue to hold effective data team meetings at elementary that use academic, attendance, and behavioral data to support students growth and learning.	2022-09-01 - 2025-06-15	Elementary principal	Data wise protocols, data team protocols, LinkIt! data

Anticipated Outcome

Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Monitoring/Evaluation

Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.

Evidence-based Strategy

MTSS Awareness and Communication

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Data Informed MTSS	By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop and maintain effective communication strategies to inform parents, guardians, and community members about what MTSS is, how it is utilized to support learner needs.	2022-09-01 - 2025-06-15	Principals	emails, one pagers
Strengthen communication with parents/ guardians about individual learner needs when interventions are necessary to support learners.	2022-09-01 - 2025-06-15	Principals with teachers support	emails, phone calls,

Anticipated Outcome

Greater awareness of what MTSS is and how it supports each learners needs.

Monitoring/Evaluation

Surveys, individual conversations with parents/guardians.

Evidence-based Strategy

Physical Safety

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Physical Safety	By the end of the 2024-2025 school year we will improve our physical buildings to ensure learners are able to thrive in a safe environment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a sustainable facilities and maintenance plan.	2022-09-01 - 2024-12-30	Facilities Director	analysis of current facilities needs; cost analysis; prioritization, impact studies, financial support
Ensure we are creating and maintaining ADA compliance as a result of changes to physical plant.	2022-09-01 - 2025-06-14	Facilities director	ADA compliance awareness
Strengthen our visual security system.	2023-01-01 - 2024-06-15	Facilities director	cameras, financial support
Seek fiscally responsible ways to address current issues.	2022-09-01 - 2025-06-15	Facilities director	Facilities plan, financial support

Anticipated Outcome

Improved safety, security, and feelings of safety and well-being in our schools.

Monitoring/Evaluation

Continued reporting to Finance and Facilities committees of board of directors

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Evidence-based Strategy

Social Emotional Health and Well Being Integration

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Social Emotional Health and Well-Being	By the end of the 2024-2025 school year we will strengthen the structures and systems that focus on the social emotional health and well being of our educators and learners.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Continue to explore and create new opportunities for SEL to be integrated into the instructional day.	2022-09-01 - 2025-06-15	Principals with support of Superintedent	SEL curriculum, scheduling opportunities
Build in time in master schedule to allow for explicit SEL learning experiences.	2022-09-01 - 2022-06-15	Principals	TBD
Expand SEL curriculum K-12 (TKF Curriculum implementation	2023-09-01 -	Principals	TKF Program, other SEL

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
at secondary as an example).	2024-06-15		programs
Analyze current school counseling supports.	2022-09-01 - 2024-01-30	Superintendent, Principals	None
Explore peer to peer supports; older to younger students	2023-07-01 - 2023-12-30	Principals	None

Anticipated Outcome

Additional supports, including time, people, and curriculum to support the Social Emotional Well Being of our learners.

Monitoring/Evaluation

SWPBS Data, student survey data.

Evidence-based Strategy

Integrate SEL and SWPBS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Social Emotional Health and Well-Being	By the end of the 2024-2025 school year we will strengthen the structures and systems that focus on the social emotional health and well being of our educators and learners.

Goal Nickname	Measurable Goal Statement (Smart Goal)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Seek to build deeper connections and integrations between SEW and SWPBS systems.	2023-01-01 - 2025-06-15	Principals	Bucks IU TaC support
Seek complete and full implementation of the SWPBS as evidenced by implementation quality indicators.	2023-07-01 - 2024-06-15	Principals	Quality Indicators evaluation
Continue positive phone call Fridays at Elementary level.	2022-09-01 - 2025-06-15	Principal	None
Continue Citizen of the Month at Elementary level.	2022-09-01 - 2025-06-15	Principal	None

Anticipated Outcome

Deepen integrations of SEW and SWPBS into daily life, curriculum and instruction in our schools.

Monitoring/Evaluation

Use of Quality Indicators, perceptual survey data

Evidence-based Strategy

Strengthen Communication

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Welcoming Community	By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Strengthen communication with families and community.	2022-09-01 - 2025-06-15	Superintendent, Principals	Social Media, website, traditional media
Promote school and community events more frequently and through a variety of mediums and spaces.	2022-09-01 - 2025-06-15	Superintendent, Principals	Social Media, website, traditional media
Showcase and celebrate students and student success through social media.	2022-09-01 - 2025-06-15	Superintendent, Principals, Teachers	Social Media
Promote the mission of the district through a variety of mediums.	2022-09-01 - 2025-06-15	Superintendent, Principals, Teachers	Social Media, website, traditional media
Communicate the needs of the school community with key community partners.	2022-09-01 - 2025-06-15	Superintendent, Principals, other administrative team members	email, personal conversations

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update and maintain the district website.	2022-09-01 - 2025-06-15	Technology Director, Superintendent, all who maintain the website.	website
Strategically survey key stakeholders.	2023-01-01 - 2023-12-30	Superintendent	Survey tool
Utilize stakeholder focus groups to gather feedback and inform our next steps.	2023-01-01 - 2025-06-15	Superintendent	Focus Group Questions and schedule

Anticipated Outcome

Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Monitoring/Evaluation

Increased family engagement, survey and focus group feedback.

Evidence-based Strategy

Restructure Roles and Responsibilities

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
Efficiency	By the end of the 2024-2025 school year we will improve our organizational efficiency through an evaluation of systems, processes and restructuring and alignment of human capital to improve those systems. .

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Restructure roles and responsibilities of administrative staff based on analysis.	2022-09-01 - 2023-06-30	Superintendent	Organizational chart

Anticipated Outcome

Improved efficiency, clarity in division of tasks and responsibilities of the administrative group.

Monitoring/Evaluation

Conversations with the superintendent.

Evidence-based Strategy

Standard Operating Procedures

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Efficiency	By the end of the 2024-2025 school year we will improve our organizational efficiency through an evaluation

Goal Nickname	Measurable Goal Statement (Smart Goal)
	of systems, processes and restructuring and alignment of human capital to improve those systems. .

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Revise and/or develop Standard Operating Procedures as restructuring occurs to ensure transparency, responsibility, and effective transitions. (example: FAQ for new employees)	2022-09-02 - 2024-06-30	Superintendent	Standard Operating Procedure templates/ structures

Anticipated Outcome

Standard Operating Procedure documentation is in place to create consistency, quality, and ease of transition when necessary.

Monitoring/Evaluation

Administrative team will continue to develop and revise with support of one another.

Evidence-based Strategy

College and University Partnerships

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
Personnel	By the end of the 2024-2025 school year we will strengthen our recruiting, hiring, and retainment practices.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop partnerships with local colleges and universities in order to create a student teacher to teacher pipeline.	2023-01-01 - 2023-06-30	Superintendent	Student teachers

Anticipated Outcome

Additional student teachers in classrooms that might potentially lead to offers of employment post graduation.

Monitoring/Evaluation

Staffing updates

Evidence-based Strategy

Attract and Retain Diverse Staff

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Personnel	By the end of the 2024-2025 school year we will strengthen our recruiting, hiring, and retainment practices.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Explore financially feasible ways to attract and retain diverse and highly qualified educators and staff.	2022-09-01 - 2025-06-30	Superintendent	statewide and countywide guidance on current staffing challenges and potential solutions.

Anticipated Outcome

Highly qualified educators and staff in all classrooms and schools to support student learning and growth.

Monitoring/Evaluation

Staffing updates.

Evidence-based Strategy

Culture of gratitude

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Personnel	By the end of the 2024-2025 school year we will strengthen our recruiting, hiring, and retainment practices.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify ways to strengthen culture through gratitude and support for one another.	2022-09-01 - 2025-06-15	Superintendent, Principals	None

Anticipated Outcome

Improved culture, morale, and feelings of gratitude amongst school community.

Monitoring/Evaluation

Personal conversations, perceptual data.

Evidence-based Strategy

Curriculum Revision

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Technology and Curriculum	By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Strengthen current curriculum revision process.	2022-09-01 - 2025-06-15	Superintendent, Principals	Curriculum documents
Focused professional development on curriculum design and review.	-	Superintendent, Principals	Professional Development resources, support from external such as Bucks IU
Revise K-5 Social Studies and Science curriculum.	2023-07-01 - 2024-06-30	Superintendent, Principals	Curriculum Templates, Program evaluation rubrics

Anticipated Outcome

Strengthened curriculum and resources leading to student achievement, growth, and achievement.

Monitoring/Evaluation

Education Committee of Board of Directors

Evidence-based Strategy

Technology Plan and Feasibility Study

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Technology and	By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and

Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum	their impact on learning.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Conduct a feasibility study in order to develop a sustained technology plan including a purchase cycle for new devices and resources.	2022-09-01 - 2024-01-01	Technology Director with support of Superintendent	Budget, Technology Plan
Continue Professional development on technology available (Schoology, PowerSchool, Digital Citizenship, Cybersecurity, etc.)	2022-09-01 - 2025-06-30	Technology Director	Professional Development Plan

Anticipated Outcome

Sustainable technology plan that incorporates purchasing, professional development, and instructional value leading to student engagement, achievement, and growth.

Monitoring/Evaluation

Report out to Board of Directors, professional development planning, Education Committee

Evidence-based Strategy

Action Research Project

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Technology and Curriculum	By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Partner with the Bucks IU Programs and Services division to engage in an Action Research Project focus on high impact instructional practices. Something about teacher generated questions focused on their instructional practices.	2023-01-01 - 2024-06-30	Superintendent	Bucks IU support

Anticipated Outcome

Strengthen teacher inquiry about their own practices leading to improved instructional design and quality.

Monitoring/Evaluation

Individual teacher coaching and feedback.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready. (Ready to Graduate)	Act 158	Integrate career exploration into core and elective classes.	09/01/2023 - 06/15/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year our 3rd graders will be on track as it relates to the PDE 3rd grade literacy benchmark. (Primary Literacy Development)	Early Language Literacy Benchmark	Continue professional development of early literacy programming and interventions.	01/01/0001 - 01/01/0001

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs. (Data Informed MTSS)	Data Literacy and Analysis	Begin data review and data team meetings with secondary staff including professional learning on the use of LinkIt! To develop differentiated small groups.	09/01/2023 - 06/15/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen the structures and systems that focus on the social emotional health and well being of our educators and learners. (Social Emotional Health and Well-Being)	Social Emotional Health and Well Being Integration	Expand SEL curriculum K-12 (TKF Curriculum implementation at secondary as an example).	09/01/2023 - 06/15/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Curriculum Revision	Focused professional development on curriculum design and review.	01/01/0001 - 01/01/0001

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Technology Plan and Feasibility Study	Continue Professional development on technology available (Schoology, PowerSchool, Digital Citizenship, Cybersecurity, etc.)	09/01/2022 - 06/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Action Research Project	Partner with the Bucks IU Programs and Services division to engage in an Action Research Project focus on high impact instructional practices. Something about teacher generated questions focused on their instructional practices.	01/01/2023 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready. (Ready to Graduate)	Act 158	Explore career and job experiences through internships, job shadowing, volunteering, etc	01/01/2023 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready. (Ready to Graduate)	Act 158	Increase access to college opportunities though College fairs, partnering with local colleges and universities for visitation, host financial aid and college application supports.	09/01/2022 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year our 3rd graders will be on track as it relates to the PDE 3rd grade literacy benchmark. (Primary Literacy Development)	Early Language Literacy Benchmark	Strengthen a literacy rich culture in which adults, volunteers, community members, and older students are modeling and reading to and with our youngest learners.	09/01/2022 - 06/15/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year our 3rd graders will be on track as it relates to the PDE 3rd grade literacy benchmark. (Primary Literacy Development)	Early Language Literacy Benchmark	Seek to partner with Bucks County Library system to provide learners access to digital books.	01/01/2023 - 06/14/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs. (Data Informed MTSS)	MTSS Awareness and Communication	Develop and maintain effective communication strategies to inform parents, guardians, and community members about what MTSS is, how it is utilized to support learner needs.	09/01/2022 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Promote school and community events more frequently and through a variety of mediums and spaces.	09/01/2022 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Showcase and celebrate students and student success through social media.	09/01/2022 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Promote the mission of the district through a variety of mediums.	09/01/2022 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Strategically survey key stakeholders.	01/01/2023 - 12/30/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Utilize stakeholder focus groups to gather feedback and inform our next steps.	01/01/2023 - 06/15/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Curriculum Revision	Revise K-5 Social Studies and Science curriculum.	07/01/2023 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Technology Plan and Feasibility Study	Conduct a feasibility study in order to develop a sustained technology plan including a purchase cycle for new devices and resources.	09/01/2022 - 01/01/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

_____

School Board Minutes or Affirmation Statement

_____

Signature (Entered Electronically and must have access to web application).

_____

Chief School Administrator

_____

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The addition of two building-level administrators to provide school-level support in increasing student performance in the areas of attendance, academics, and behavior.

District partnership with our Intermediate Unit colleagues in the implementation of an MTSS model.

District partnership with our Intermediate Unit colleagues in the implementation of a Pathways to Graduation (P2G) Program.

District leadership establishing expectations, routines, procedures, and providing professional learning opportunities and resources to support continuous improvement.

Recruit and retain fully credentialed, experienced, and high-quality leaders and teachers.

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high-quality teaching and learning.

District implementation of triannual ELA Benchmark Exams in grades 1-11.

Challenges

Establishing a district-wide system that focuses on the promotion of a positive school climate that ensures that supports and services are available to all members of our school community.

Strengthening our school and community partnerships across the district to expand academic, attendance, behavior, and whole child support opportunities through additional programming.

A high level of turnover in district staff related to central office and building level administration, business department, federal funding, pupil services, English language development, reporting, and support personnel.

Partner with local businesses, employers, community organizations, and other agencies to meet the needs of the district.

Allocate resources, including money, staff, professional learning, materials, and support to areas based on the analysis of a variety of data.

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities.

Strengths

The district has engaged in a curriculum and assessment revision cycle to support standards-aligned instruction and assessment.

The district initiated a focus on Early Literacy programming.

District partnership with our Intermediate Unit for phased implementation of an MTSS program.

District implementation of triannual Mathematics Benchmark Exams in grades 1-11.

The district has engaged in a curriculum and assessment revision cycle to support standards-aligned instruction and assessment.

District partnership with our Intermediate Unit for phased implementation of an MTSS program.

District implementation of triannual Science Benchmark Exams in grades 4, 8, and 10.

The district has engaged in a curriculum and assessment revision cycle to support standards-aligned instruction and assessment.

District partnership with our Intermediate Unit for phased implementation of an MTSS program.

The addition of two building-level administrators to provide school-level support in increasing student performance in the

Challenges

Developing a multi-tiered system of interventions, supports, and enrichment opportunities for students K-12.

6.5% English Language Growth and Attainment is below the statewide average of 24.8%.

Central office personnel and support dedicated to focus solely on Curriculum, Instruction, and Assessment supports.

Developing a multi-tiered system of interventions, supports, and enrichment opportunities for students K-12.

Central office personnel and support dedicated to focus solely on Curriculum, Instruction, and Assessment supports.

Developing a multi-tiered system of interventions, supports, and enrichment opportunities for students K-12.

Central office personnel and support dedicated to focus solely on Curriculum, Instruction, and Assessment supports.

A high level of turnover in district staff related to administration, reporting, and support personnel.

Establishing a district-wide system that focuses on the promotion of a positive school climate that ensures that supports and services are available to all members of our school community.

Strengths

areas of attendance, academics, and behavior.

District partnership with our Intermediate Unit colleagues in the implementation of an MTSS model.

District partnership with our Intermediate Unit colleagues in the implementation of a Pathways to Graduation (P2G) Program.

Our graduates have transition to post secondary work above the statewide average.

There is moderate evidence that learners who took the Keystone Literature assessment in 2021 exceeded statewide growth goals.

Challenges

Our current daily attendance rate is below the state average and the performance expectations

13% of Morrisville HS students engage in a rigorous course of study as identified by PDE as compared to the statewide average of 57%

There is significant evidence that learners who took the Keystone Algebra 1 exam in 2021 did not meet the growth standard.

There is significant evidence that learners who took the Keystone Biology exam in 2021 did not meet the growth standard.

Most Notable Observations/Patterns

Allocate resources, including money, staff, professional learning, materials, and support to areas based on the analysis of a variety of data.

Challenges	Discussion Point	Priority for Planning
Developing a multi-tiered system of interventions, supports, and enrichment opportunities for students K-12.		
Central office personnel and support dedicated to focus solely on Curriculum, Instruction, and Assessment supports.		
Establishing a district-wide system that focuses on the promotion of a positive school climate that ensures that supports and services are available to all members of our school community.		
Strengthening our school and community partnerships across the district to expand academic, attendance, behavior, and whole child support opportunities through additional programming.		
A high level of turnover in district staff related to central office and building level administration, business department, federal funding, pupil services, English language development, reporting, and support personnel.		
Allocate resources, including money, staff, professional learning, materials, and support to areas based on the analysis of a variety of data.		
Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities.		

ADDENDUM B: ACTION PLAN

Action Plan: Act 158

Action Steps	Anticipated Start/Completion Date
Ensure all learners are prepared to graduate as defined by Act 158	09/01/2022 - 06/17/2025

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed		PD Step	Comm Step
Pathways to graduation documentation		no	no

Action Steps	Anticipated Start/Completion Date
Implement block schedule for literacy and mathematics in the middle school.	07/01/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed		PD Step	Comm Step
Scheduling Committee; new schedules for building		no	no

Action Steps	Anticipated Start/Completion Date
Integrate career exploration into core and elective classes.	09/01/2023 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed	PD Step	Comm Step
Curricular alignment and revision	yes	no

Action Steps	Anticipated Start/Completion Date
Explore career and job experiences through internships, job shadowing, volunteering, etc	01/01/2023 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed		PD Step	Comm Step
utilize local resources including Bucks IU Career Ready Bucks		no	yes

Action Steps	Anticipated Start/Completion Date
Increase access to and achievement on SAT, ASVAB, and ACT assessments.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed		PD Step	Comm Step
individual conversations with learners		no	no

Action Steps	Anticipated Start/Completion Date
Increase access to college opportunities though College fairs, partnering with local colleges and universities for visitation, host financial aid and college application supports.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed		PD Step	Comm Step
College Fair development, college visitation schedules, financial aid nights, college application support nights and resources.		no	yes

Action Steps	Anticipated Start/Completion Date
Continue career portfolio with at least 2 career focused lessons in grades 3-11.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
We will report graduation success to both PDE and our Board of Directors yearly and intermittently as needed.	While we establish a baseline of students who graduate by each pathway at the end of the 22-23 school year, we will seek to ensure students have access to multiple pathways for graduation by the end of the 24-25 school year.

Material/Resources/Supports Needed		PD Step	Comm Step
Lesson Plans		no	no

Action Plan: Early Language Literacy Benchmark

Action Steps	Anticipated Start/Completion Date
Identify ways to strengthen core literacy instruction in early primary grades.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.	Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Material/Resources/Supports Needed		PD Step	Comm Step
intervention programs, feedback and coaching		no	no

Action Steps	Anticipated Start/Completion Date
Develop additional opportunities for literacy instruction across curricular areas.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.	Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Material/Resources/Supports Needed		PD Step	Comm Step
Professional development		no	no

Action Steps	Anticipated Start/Completion Date
Secure additional texts that are personally relevant and interesting to young readers.	07/01/2023 - 12/30/2023

Monitoring/Evaluation	Anticipated Output
Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.	Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Material/Resources/Supports Needed	PD Step	Comm Step
book lists; financial resources, curriculum revisions (if necessary)	no	no

Action Steps	Anticipated Start/Completion Date
Strengthen a literacy rich culture in which adults, volunteers, community members, and older students are modeling and reading to and with our youngest learners.	09/01/2022 - 06/15/2022

Monitoring/Evaluation	Anticipated Output
Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.	Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Material/Resources/Supports Needed	PD Step	Comm Step
developing outreach and schedules for guest readers	no	yes

Action Steps	Anticipated Start/Completion Date
Seek to partner with Bucks County Library system to provide learners access to digital books.	01/01/2023 - 06/14/2023

Monitoring/Evaluation	Anticipated Output
Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.	Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Material/Resources/Supports Needed		PD Step	Comm Step
applications, communication with		no	yes

Action Steps	Anticipated Start/Completion Date
Continue professional development of early literacy programming and interventions.	01/01/0001 - 01/01/0001

Monitoring/Evaluation	Anticipated Output
Review of yearly benchmark data to compare growth and achievement by cohort as well as across cohorts.	Improved student success and on track compared to the 3rd grade literacy benchmark established by the state.

Material/Resources/Supports Needed	PD Step	Comm Step
Professional development supports via outside vendor, Bucks IU, etc.	yes	no

Action Plan: Data Informed MTSS

Action Steps	Anticipated Start/Completion Date
Strengthen academic systems of Multi Tiered Systems of Support (MTSS)	09/01/2022 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.	Improved alignment and cohesion amongst the parts of the MTSS system. Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Material/Resources/Supports Needed		PD Step	Comm Step
Bucks IU TaC; implementation checklists		no	no

Action Steps	Anticipated Start/Completion Date
Develop an assessment map/plan that identifies which assessments are being utilized to determine student needs.	01/01/2023 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.	Improved alignment and cohesion amongst the parts of the MTSS system. Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Material/Resources/Supports Needed		PD Step	Comm Step
Assessment map		no	no

Action Steps	Anticipated Start/Completion Date
Research and align interventions that support students based upon student needs.	07/01/2023 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.	Improved alignment and cohesion amongst the parts of the MTSS system. Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Material/Resources/Supports Needed	PD Step	Comm Step
evidence and research based intervention programs	no	no

Action Steps	Anticipated Start/Completion Date
Strengthen core instruction.	09/01/2022 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.	Improved alignment and cohesion amongst the parts of the MTSS system. Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Material/Resources/Supports Needed		PD Step	Comm Step
instructional walkthroughs and supervision processes		no	no

Action Plan: Data Literacy and Analysis

Action Steps	Anticipated Start/Completion Date
Begin data review and data team meetings with secondary staff including professional learning on the use of LinkIt! To develop differentiated small groups.	09/01/2023 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.	Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Material/Resources/Supports Needed	PD Step	Comm Step
Data wise protocols, data team protocols, LinkIt! data	yes	no

Action Steps	Anticipated Start/Completion Date
Continue to hold effective data team meetings at elementary that use academic, attendance, and behavioral data to support students growth and learning.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased achievement and growth by diagnostic, benchmark, and summative assessment data. Reported out to public and board of directors at appropriate times of the year when statewide and local data is readily available.	Increased achievement and growth on diagnostic, benchmark, and summative assessment data.

Material/Resources/Supports Needed		PD Step	Comm Step
Data wise protocols, data team protocols, LinkIt! data		no	no

Action Plan: MTSS Awareness and Communication

Action Steps	Anticipated Start/Completion Date
Develop and maintain effective communication strategies to inform parents, guardians, and community members about what MTSS is, how it is utilized to support learner needs.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Surveys, individual conversations with parents/guardians.	Greater awareness of what MTSS is and how it supports each learners needs.

Material/Resources/Supports Needed	PD Step	Comm Step
emails, one pagers	no	yes

Action Steps	Anticipated Start/Completion Date
Strengthen communication with parents/ guardians about individual learner needs when interventions are necessary to support learners.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Surveys, individual conversations with parents/guardians.	Greater awareness of what MTSS is and how it supports each learners needs.

Material/Resources/Supports Needed	PD Step	Comm Step
emails, phone calls,	no	no

Action Plan: Physical Safety

Action Steps	Anticipated Start/Completion Date
Develop a sustainable facilities and maintenance plan.	09/01/2022 - 12/30/2024

Monitoring/Evaluation	Anticipated Output
Continued reporting to Finance and Facilities committees of board of directors	Improved safety, security, and feelings of safety and well-being in our schools.

Material/Resources/Supports Needed	PD Step	Comm Step
analysis of current facilities needs; cost analysis; prioritization, impact studies, financial support	no	no

Action Steps	Anticipated Start/Completion Date
Ensure we are creating and maintaining ADA compliance as a result of changes to physical plant.	09/01/2022 - 06/14/2025

Monitoring/Evaluation	Anticipated Output
Continued reporting to Finance and Facilities committees of board of directors	Improved safety, security, and feelings of safety and well-being in our schools.

Material/Resources/Supports Needed		PD Step	Comm Step
ADA compliance awareness		no	no

Action Steps	Anticipated Start/Completion Date
Strengthen our visual security system.	01/01/2023 - 06/15/2024

Monitoring/Evaluation	Anticipated Output
Continued reporting to Finance and Facilities committees of board of directors	Improved safety, security, and feelings of safety and well-being in our schools.

Material/Resources/Supports Needed	PD Step	Comm Step
cameras, financial support	no	no

Action Steps	Anticipated Start/Completion Date
Seek fiscally responsible ways to address current issues.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Continued reporting to Finance and Facilities committees of board of directors	Improved safety, security, and feelings of safety and well-being in our schools.

Material/Resources/Supports Needed	PD Step	Comm Step
Facilities plan, financial support	no	no

Action Plan: Social Emotional Health and Well Being Integration

Action Steps	Anticipated Start/Completion Date
Continue to explore and create new opportunities for SEL to be integrated into the instructional day.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
SWPBS Data, student survey data.	Additional supports, including time, people, and curriculum to support the Social Emotional Well Being of our learners.

Material/Resources/Supports Needed	PD Step	Comm Step
SEL curriculum, scheduling opportunities	no	no

Action Steps	Anticipated Start/Completion Date
Build in time in master schedule to allow for explicit SEL learning experiences.	09/01/2022 - 06/15/2022

Monitoring/Evaluation	Anticipated Output
SWPBS Data, student survey data.	Additional supports, including time, people, and curriculum to support the Social Emotional Well Being of our learners.

Material/Resources/Supports Needed		PD Step	Comm Step
TBD		no	no

Action Steps	Anticipated Start/Completion Date
Expand SEL curriculum K-12 (TKF Curriculum implementation at secondary as an example).	09/01/2023 - 06/15/2024

Monitoring/Evaluation	Anticipated Output
SWPBS Data, student survey data.	Additional supports, including time, people, and curriculum to support the Social Emotional Well Being of our learners.

Material/Resources/Supports Needed	PD Step	Comm Step
TKF Program, other SEL programs	yes	no

Action Steps	Anticipated Start/Completion Date
Analyze current school counseling supports.	09/01/2022 - 01/30/2024

Monitoring/Evaluation	Anticipated Output
SWPBS Data, student survey data.	Additional supports, including time, people, and curriculum to support the Social Emotional Well Being of our learners.

Material/Resources/Supports Needed	PD Step	Comm Step
None	no	no

Action Steps	Anticipated Start/Completion Date
Explore peer to peer supports; older to younger students	07/01/2023 - 12/30/2023

Monitoring/Evaluation	Anticipated Output
SWPBS Data, student survey data.	Additional supports, including time, people, and curriculum to support the Social Emotional Well Being of our learners.

Material/Resources/Supports Needed		PD Step	Comm Step
None		no	no

Action Plan: Integrate SEL and SWPBS

Action Steps	Anticipated Start/Completion Date
Seek to build deeper connections and integrations between SEW and SWPBS systems.	01/01/2023 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Use of Quality Indicators, perceptual survey data	Deepen integrations of SEW and SWPBS into daily life, curriculum and instruction in our schools.

Material/Resources/Supports Needed	PD Step	Comm Step
Bucks IU TaC support	no	no

Action Steps	Anticipated Start/Completion Date
Seek complete and full implementation of the SWPBS as evidenced by implementation quality indicators.	07/01/2023 - 06/15/2024

Monitoring/Evaluation	Anticipated Output
Use of Quality Indicators, perceptual survey data	Deepen integrations of SEW and SWPBS into daily life, curriculum and instruction in our schools.

Material/Resources/Supports Needed	PD Step	Comm Step
Quality Indicators evaluation	no	no

Action Steps	Anticipated Start/Completion Date
Continue positive phone call Fridays at Elementary level.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Use of Quality Indicators, perceptual survey data	Deepen integrations of SEW and SWPBS into daily life, curriculum and instruction in our schools.

Material/Resources/Supports Needed		PD Step	Comm Step
None		no	no

Action Steps	Anticipated Start/Completion Date
Continue Citizen of the Month at Elementary level.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Use of Quality Indicators, perceptual survey data	Deepen integrations of SEW and SWPBS into daily life, curriculum and instruction in our schools.

Material/Resources/Supports Needed		PD Step	Comm Step
None		no	no

Action Plan: Strengthen Communication

Action Steps	Anticipated Start/Completion Date
Strengthen communication with families and community.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
Social Media, website, traditional media		no	no

Action Steps	Anticipated Start/Completion Date
Promote school and community events more frequently and through a variety of mediums and spaces.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
Social Media, website, traditional media		no	yes

Action Steps	Anticipated Start/Completion Date
Showcase and celebrate students and student success through social media.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
Social Media		no	yes

Action Steps	Anticipated Start/Completion Date
Promote the mission of the district through a variety of mediums.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
Social Media, website, traditional media		no	yes

Action Steps	Anticipated Start/Completion Date
Communicate the needs of the school community with key community partners.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
email, personal conversations		no	no

Action Steps	Anticipated Start/Completion Date
Update and maintain the district website.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
website		no	no

Action Steps	Anticipated Start/Completion Date
Strategically survey key stakeholders.	01/01/2023 - 12/30/2023

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
Survey tool		no	yes

Action Steps	Anticipated Start/Completion Date
Utilize stakeholder focus groups to gather feedback and inform our next steps.	01/01/2023 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Increased family engagement, survey and focus group feedback.	Increased awareness of student success, opportunities, and storytelling for the Morrisville School District.

Material/Resources/Supports Needed		PD Step	Comm Step
Focus Group Questions and schedule		no	yes

Action Plan: Restructure Roles and Responsibilities

Action Steps	Anticipated Start/Completion Date
Restructure roles and responsibilities of administrative staff based on analysis.	09/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Conversations with the superintendent.	Improved efficiency, clarity in division of tasks and responsibilities of the administrative group.

Material/Resources/Supports Needed		PD Step	Comm Step
Organizational chart		no	no

Action Plan: Standard Operating Procedures

Action Steps	Anticipated Start/Completion Date
Revise and/or develop Standard Operating Procedures as restructuring occurs to ensure transparency, responsibility, and effective transitions. (example: FAQ for new employees)	09/02/2022 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Administrative team will continue to develop and revise with support of one another.	Standard Operating Procedure documentation is in place to create consistency, quality, and ease of transition when necessary.

Material/Resources/Supports Needed	PD Step	Comm Step
Standard Operating Procedure templates/ structures	no	no

Action Plan: College and University Partnerships

Action Steps	Anticipated Start/Completion Date
Develop partnerships with local colleges and universities in order to create a student teacher to teacher pipeline.	01/01/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Staffing updates	Additional student teachers in classrooms that might potentially lead to offers of employment post graduation.

Material/Resources/Supports Needed		PD Step	Comm Step
Student teachers		no	no

Action Plan: Attract and Retain Diverse Staff

Action Steps	Anticipated Start/Completion Date
Explore financially feasible ways to attract and retain diverse and highly qualified educators and staff.	09/01/2022 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Staffing updates.	Highly qualified educators and staff in all classrooms and schools to support student learning and growth.

Material/Resources/Supports Needed	PD Step	Comm Step
statewide and countywide guidance on current staffing challenges and potential solutions.	no	no

Action Plan: Culture of gratitude

Action Steps	Anticipated Start/Completion Date
Identify ways to strengthen culture through gratitude and support for one another.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Personal conversations, perceptual data.	Improved culture, morale, and feelings of gratitude amongst school community.

Material/Resources/Supports Needed		PD Step	Comm Step
None		no	no

Action Plan: Curriculum Revision

Action Steps	Anticipated Start/Completion Date
Strengthen current curriculum revision process.	09/01/2022 - 06/15/2025

Monitoring/Evaluation	Anticipated Output
Education Committee of Board of Directors	Strengthened curriculum and resources leading to student achievement, growth, and achievement.

Material/Resources/Supports Needed		PD Step	Comm Step
Curriculum documents		no	no

Action Steps	Anticipated Start/Completion Date
Focused professional development on curriculum design and review.	01/01/0001 - 01/01/0001

Monitoring/Evaluation	Anticipated Output
Education Committee of Board of Directors	Strengthened curriculum and resources leading to student achievement, growth, and achievement.

Material/Resources/Supports Needed	PD Step	Comm Step
Professional Development resources, support from external such as Bucks IU	yes	no

Action Steps	Anticipated Start/Completion Date
Revise K-5 Social Studies and Science curriculum.	07/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Education Committee of Board of Directors	Strengthened curriculum and resources leading to student achievement, growth, and achievement.

Material/Resources/Supports Needed		PD Step	Comm Step
Curriculum Templates, Program evaluation rubrics		no	yes

Action Plan: Technology Plan and Feasibility Study

Action Steps	Anticipated Start/Completion Date
Conduct a feasibility study in order to develop a sustained technology plan including a purchase cycle for new devices and resources.	09/01/2022 - 01/01/2024

Monitoring/Evaluation	Anticipated Output
Report out to Board of Directors, professional development planning, Education Committee	Sustainable technology plan that incorporates purchasing, professional development, and instructional value leading to student engagement, achievement, and growth.

Material/Resources/Supports Needed		PD Step	Comm Step
Budget, Technology Plan		no	yes

Action Steps	Anticipated Start/Completion Date
Continue Professional development on technology available (Schoology, PowerSchool, Digital Citizenship, Cybersecurity, etc.)	09/01/2022 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Report out to Board of Directors, professional development planning, Education Committee	Sustainable technology plan that incorporates purchasing, professional development, and instructional value leading to student engagement, achievement, and growth.

Material/Resources/Supports Needed		PD Step	Comm Step
Professional Development Plan		yes	no

Action Plan: Action Research Project

Action Steps	Anticipated Start/Completion Date
Partner with the Bucks IU Programs and Services division to engage in an Action Research Project focus on high impact instructional practices. Something about teacher generated questions focused on their instructional practices.	01/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Individual teacher coaching and feedback.	Strengthen teacher inquiry about their own practices leading to improved instructional design and quality.

Material/Resources/Supports Needed		PD Step	Comm Step
Bucks IU support		yes	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready. (Ready to Graduate)	Act 158	Integrate career exploration into core and elective classes.	09/01/2023 - 06/15/2025
By the end of the 2024-2025 school year our 3rd graders will be on track as it relates to the PDE 3rd grade literacy benchmark. (Primary Literacy Development)	Early Language Literacy Benchmark	Continue professional development of early literacy programming and interventions.	01/01/0001 - 01/01/0001
By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs. (Data Informed MTSS)	Data Literacy and Analysis	Begin data review and data team meetings with secondary staff including professional learning on the use of LinkIt! To develop differentiated	09/01/2023 - 06/15/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		small groups.	
By the end of the 2024-2025 school year we will strengthen the structures and systems that focus on the social emotional health and well being of our educators and learners. (Social Emotional Health and Well-Being)	Social Emotional Health and Well Being Integration	Expand SEL curriculum K-12 (TKF Curriculum implementation at secondary as an example).	09/01/2023 - 06/15/2024
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Curriculum Revision	Focused professional development on curriculum design and review.	01/01/0001 - 01/01/0001
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Technology Plan and Feasibility Study	Continue Professional development on technology available (Schoology, PowerSchool, Digital Citizenship, Cybersecurity, etc.)	09/01/2022 - 06/30/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Action Research Project	Partner with the Bucks IU Programs and Services division to engage in an Action Research Project focus on high impact instructional practices. Something about teacher generated questions focused on their instructional practices.	01/01/2023 - 06/30/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
95% Group Professional Learning	K-2 Teachers	Systematic and Sequential Phonics Instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson Planning, on track for 3rd grade literacy benchmark	08/23/2023 - 08/23/2023	Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students	Language and Literacy Acquisition for All Students
3d: Using Assessment in Instruction	Language and Literacy Acquisition for All Students
1a: Demonstrating Knowledge of Content and Pedagogy	
1e: Designing Coherent Instruction	
1e: Designing Coherent Instruction	
3d: Using Assessment in Instruction	
1b: Demonstrating Knowledge of Students	
1a: Demonstrating Knowledge of Content and Pedagogy	

Professional Development Step	Audience	Topics of Prof. Dev
Trauma Informed Classroom Environments	K-12 Educators	Understanding the prevalence of trauma and adversity and their impacts on health and behavior; Recognizing the effects of trauma and adversity on health and behavior; Training leadership, providers, and staff on responding to patients with best practices in trauma-informed care; Integrating knowledge about trauma and adversity into policies, procedures, practices and treatment planning; and Avoiding re-traumatization by approaching patients who have experienced ACEs and/or other adversities with non-judgmental support.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Ticket Out, Lesson Planning, Formal Observation, Informal observation and feedback	08/23/2023 - 08/23/2023	Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	Trauma Informed Training (Act 18)
3e: Demonstrating Flexibility and Responsiveness	
1b: Demonstrating Knowledge of Students	

Professional Development Step	Audience	Topics of Prof. Dev
Data Literacy	Secondary Teachers	Use of LinkIt! to group students, data team protocols, using data to inform instruction and instructional design

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Data Team Meeting success; LinkIt! Usage data, lesson planning, walk throughs	08/17/2023 - 06/15/2024	Secondary Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1c: Setting Instructional Outcomes	
3d: Using Assessment in Instruction	
1b: Demonstrating Knowledge of Students	
3c: Engaging Students in Learning	

Professional Development Step	Audience	Topics of Prof. Dev
Action Research Project	K-12 Educators	Participating educators will identify areas of inquiry to grow and receive coaching and feedback.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Reflections, lesson design, implementation of new practices.	01/01/2023 - 06/15/2024	Superintendent

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4e: Growing and Developing Professionally	
4a: Reflecting on Teaching	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready. (Ready to Graduate)	Act 158	Explore career and job experiences through internships, job shadowing, volunteering, etc	2023-01-01 - 2025-06-15
By the end of the 2024-2025 school year our learners will be ready to graduate as defined by Act 158 and be college and/or career ready. (Ready to Graduate)	Act 158	Increase access to college opportunities though College fairs, partnering with local colleges and universities for visitation, host financial aid and college application supports.	2022-09-01 - 2025-06-15
By the end of the 2024-2025 school year our 3rd graders will be on track as it relates	Early Language	Strengthen a	2022-09-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
to the PDE 3rd grade literacy benchmark. (Primary Literacy Development)	Literacy Benchmark	literacy rich culture in which adults, volunteers, community members, and older students are modeling and reading to and with our youngest learners.	01 - 2022-06-15
By the end of the 2024-2025 school year our 3rd graders will be on track as it relates to the PDE 3rd grade literacy benchmark. (Primary Literacy Development)	Early Language Literacy Benchmark	Seek to partner with Bucks County Library system to provide learners access to digital books.	2023-01-01 - 2023-06-14
By the end of the 2024-2025 school year we will strengthen our Multi-Tiered Systems of Support so that all learners will meet academic, behavioral, and social/emotional needs. (Data Informed MTSS)	MTSS Awareness and Communication	Develop and maintain effective communication strategies to inform parents, guardians, and community members about	2022-09-01 - 2025-06-15

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		what MTSS is, how it is utilized to support learner needs.	
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Promote school and community events more frequently and through a variety of mediums and spaces.	2022-09-01 - 2025-06-15
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Showcase and celebrate students and student success through social media.	2022-09-01 - 2025-06-15
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Promote the mission of the district through a variety of mediums.	2022-09-01 - 2025-06-15
By the end of the 2024-2025 school year we will improve our community	Strengthen	Strategically	2023-01-01

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Communication	survey key stakeholders.	- 2023-12-30
By the end of the 2024-2025 school year we will improve our community engagement to ensure that all feel welcome and connected to our mission. (Welcoming Community)	Strengthen Communication	Utilize stakeholder focus groups to gather feedback and inform our next steps.	2023-01-01 - 2025-06-15
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Curriculum Revision	Revise K-5 Social Studies and Science curriculum.	2023-07-01 - 2024-06-30
By the end of the 2024-2025 school year we will strengthen our curriculum and our use of technology and their impact on learning. (Technology and Curriculum)	Technology Plan and Feasibility Study	Conduct a feasibility study in order to develop a sustained technology plan including a purchase cycle for new devices and resources.	2022-09-01 - 2024-01-01

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
MTSS Communication	Parents and Guardians	What is MTSS. How MTSS supports student learning. How MTSS interconnects many of the academic, behavior, and social emotional systems of the district.

Anticipated Timeframe	Frequency	Delivery Method
09/02/2022 - 06/30/2024	Several times a year	Newsletter Presentation

Lead Person/Position
Superintendent, Principals

Communication Step	Audience	Topics/Message of Communication
Community Communication	Community and families/guardians	Promote school and community events, showcase and celebrate student success, and bring the mission of the district to life through social media.

Anticipated Timeframe	Frequency	Delivery Method
09/02/2022 - 06/30/2025	Social Media as frequently as possible	Other Posting on district website

Lead Person/Position
Superintendent; all stakeholders

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline