# MORRISVILLE BOROUGH SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: RELATIONS WITH

**EDUCATIONAL INSTITUTIONS** 

ADOPTED: November 14, 2007

**REVISED:** 

#### 912. RELATIONS WITH EDUCATIONAL INSTITUTIONS

1. Purpose

It is the policy of the Board that strong lines of communication be maintained by the district with other districts and institutions which provide programs, training, or services not otherwise available to children residing in this district and with districts whose resident students are enrolled in programs of this district.

2. Authority

The district in which pupils are in attendance has responsibility and authority for said pupils. In order that those pupils receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.

3. Delegation of Responsibility

In order to maintain cordial and constructive relationships with other educational institutions, the Superintendent shall establish guidelines.

4. Guidelines

#### In The Case Of A Receiving District

- 1. Provide annually a complete description of all programs available to students of the sending district(s).
- 2. Provide an orientation program for incoming pupils of sending districts.
- 3. Assure that unusual traits of individual pupils entering this district have been made known to the staff members who could be of most assistance to such pupils.
- 4. Inform the sending district of any serious discipline problems encountered with pupils from their district.

### In The Case Of A Sending District

1. Establish programs to ensure that pupils of this district are properly prepared to enter the schools of the receiving district.

## 912. RELATIONS WITH EDUCATIONAL INSTITUTIONS - Pg. 2 $\,$

	With Parochial And Private Schools
SC 1332, 1354, 1408	1. Establish appropriate pupil accounting procedures to satisfy district and state requirements in the areas of enrollment, attendance, transportation and other special services.
	2. Maintain liaison with the administrators of all private and parochial schools which enroll significant numbers of pupils resident in this district in order to b aware of any program changes that may be planned which could affect this district.
	With Institutions Of Higher Education
	1. Welcome representatives of institutions of higher education who wish to speak students interested in attending their institutions upon completion of secondary education.
Pol. 407	2. Cooperate with state institutions in the placement and evaluation of practice teachers in accordance with Board policy on student teachers.
Pol. 216	3. Honor all requests for transcripts and other records in accordance with the Board's policy on pupil records.