Morrisville Borough School District

Summer Reading Program 2020



Dear Parents and Guardians,

The Morrisville School District Community would like to team up this summer with parents and guardians to keep literacy alive for our students.

Here are some ways that will help to continue literacy throughout the summer months:

- Designate a certain time each day to drop everything and read.
- After reading, ask details about the reading and begin a discussion of what might come next in the story. Ask your kids to tell you about what you are reading and to predict what you infer will come next.
- Try to build on student vocabulary. Substitute more advanced words for simple words.
- Make your children as physically active as possible. Have kids tell you about their activities to encourage verbal communication.

To promote a life-long love of literacy, reading and writing must continue throughout the summer.

With this in mind, the Morrisville School District is initiating a summer reading program in which all children are required to read books, of their choosing that are on grade level.

❖ The 6-12 Summer Reading Program will count as the first assignment(s) for first marking.

Requirements

- Students entering Grades 1 and 2 are required to read **two** books.
- Students entering Grade 3 are required to read **two** books.
- Students entering Grades 4 and 5 are required to read **three** books.
- Students entering Grades 6-8 students are required to read three books
- Students entering Grades 9-12 are required to read **three** books.
- ❖ Each grade level will be responsible to complete a Book Analysis form at the conclusion of each of the required readings. **On the first day** of school, teachers will collect the reports. Discussion of student readings will come thereafter.

- Required Book Analysis format sheets for each grade are included in this communication, as well as many book suggestions for students in each grade.
- All information is available on the district's website (mv.org) along with additional resources.

Our best to you as we promote literacy throughout our district this summer.

Sincerely,

Assunta Deliman

Lynn Palumbo

Sean Haines

Jason Harris

Reading Specialist

Elementary Principal

High School Principal

Superintendent

Grade K-1 Beginning Readers

Bad Kitty series by Nick Bruel Rylant

Bink and Gollie by Kate Di Camillo

Biscuit series by Alyssa Satin Capucilli Any "Branches' series

Eerie Elementary series by Jack Chabert

Henry and Mudge series by Cynthia

Any 'I Can Read' series

Mercy Watson series by Kate DeCamillo Step into Reading series

Young Cam Jansen Mysteries series by

David Adler

Grade K-1

Kindergarten-Nursery Rhymes

Humpty Dumpty

Jack and Jill

Three Little Kittens

Old Lady Who Lived in a Shoe

Little Bo Peep

Little Boy Blues

Little Miss Moffett

Hickory Dickory Dock

Insy Weensy Spider

Any other Mother Goose Rhyme

1st Grade Fairy Tales

Red Riding Hood

Cinderella

Jack and the Beanstalk

Goldilocks and the Three Bears

Sleeping Beauty

Emperor's New Clothes

The Frog Princes

Snow White and the Seven Dwarves

Rumpelstiltskin

Other fairy tales

Grade 2-3

2nd Grade Folktale/Fables 3rd Grade Tales

The Lion and the Mouse Paul Bunyan

The Tortoise and the Hare John Henry

The Boy Who Cried Wolf Johnny Appleseed

The Fox and the Grapes Pecos Bill

Other Aesop's Fables Swamp Angel and any other Tall Tales

Other suggestions for your consideration

Fiction

A to Z Mysteries series by Ron Roy Magic Treehouse series by Charise Mericale Harper

Alvin HO seriers by Lenore Look Stink series by Meghan McDonald

Babymouse series by Jennifer Holm Squish series by Jennifer Holm

Ballpark Mysteries by David Kelly

The Never Girls series by Tony Cummings

Clementine series by Sara Pennypacker Princess in Black series by Shannon Hale

Critter Club by Callie Barkley Notebook of Doom series by Tony Cummings

Dragonbreath series by Tracey West Puppy Place series by Ellen Miles

Eerie Elementary series by Jack Chabert Nancy Clancey: Super Sleuth by Jane O'Conner

Flat Stanley Adventures by Jeff Brown Nancy Drew and the Clue Crew series by C. Keene

Geronimo Stilton series by Geronimo Stilton Lunch Lady series by Jarrett Krosoczka

Greetings from Somewhere by Harper Paris

Haggis and Tank Unleashed by Jessica Young

Heidi Heckelbeck series by Wanda Coven

Judy Moody series by Megan McDonald

Non-Fiction

What Was...? Historical Fiction Series

Who Was...? Biography series

Fourth Grade: Classics and Myths

Alice in Wonderland by Lewis Carroll

Black Beauty by Anna Sewell

Gulliver's Travels by Jonathan Swift

Heidi by Johanna Spyri

The Jungle Book by Rudyard Kipling

Peter Pan by J. M Barrie

Pinocchio by Carolo Collidi

Swiss Family Robinson by Johann Wyss

Wizard of Oz by L. Frank Baum

Greek Mythology stories



2020 Elementary Booklist

This booklist contains 25 books that will be used for the 2020 events organized in Bucks County. There will still be 40 questions per round. If you are not participating in a Bucks County event, please check with your county organizers for the appropriate list.

	AUTHOR LAST	AUTHOR			New
TITLE	NAME	FIRST NAME	LEVEL	YEAR	Title
AruShah and the End of Time	Choksho	Roshani	ELEM	2020	New
Bridge to Terabithia	Paterson	Katherine	ELEM	2020	
Capture the Flag	Messner	Kate	ELEM	2020	
Click'd	Ireland Stone	Tamara	ELEM	2020	New
Dazzle Ships	Barton	Chris	ELEM	2020	New
El Deafo	Bell	Cece	ELEM	2020	
From the Mixed-Up Files of Mrs.Basil E. Frankweller	Konigsburg	E.L.	ELEM	2020	
Front Desk	Yang	Kelly	ELEM	2020	New
Hatchet	Paulsen	Gary	ELEM	2020	
I Survived the Nazi Invasion 1944	Tarshis	Lauren	ELEM	2020	
Louisiana's Way Home	DiCamillo	Kate	ELEM	2020	New
Me and Marvin Gardens	King	A.S.	ELEM	2020	New
No Talking	Clements	Andrew	ELEM	2020	
One Crazy Summer	Williams-Garcia	Rita	ELEM	2020	
Rain Reign	Marvin	Ann M.	ELEM	2020	
Rump: The True Story of Rumplestiltskin	Shurtliff	Liesl	ELEM	2020	
Sadako and the Thousand Paper Cranes	Coerr	Eleanor	ELEM	2020	
Saving Winslow	Creech	Sharon	ELEM	2020	New
Shoeless Joe and Me: A Baseball Card Adventure	Gutman	Dan	ELEM	2020	
Strongheart: Wonder Dog of the Silver Screen	Fleming	Candance	ELEM	2020	New
The First Rule of Punk	Perez	Celia C.	ELEM	2020	New
The Great Serum Race: Blazing the Iditarod Trail	Miller	Debbie S.	ELEM	2020	
Time for Andrew: A Ghost Story	Hahn	Mary Dowr	ELEM	2020	
Who was Ben Franklin?	Fradin	Dennis B.	ELEM	2020	
Wild Robot Escapes	Brown	Peter	ELEM	2020	New



2020 Middle/Junior Booklist

This booklist contains 25 books that will be used for the 2020 events organized in Bucks County. There will still be 40 questions per round. If you are not participating in a Bucks County event, please check with your county organizers for the appropriate list.

TITLE	AUTHOR LAST NAME	AUTHOR FIRST NAME	LEVEL	YEAR	New Title
Almost Home	Bauer	Joan	MS	2020	
Audacity	Crowder	Melanie	MS	2020	New
Chasing Lincoln's Killer	Swanson	James	MS	2020	
Closed for the Season	Hahn	Mary Downing	MS	2020	
Code Orange	Cooney	Caroline B.	MS	2020	
Courage Has No Color: The True Story of Triple Nickles	Stone	Tanya Lee	MS	2020	
Double Identity	Haddix	Margaret Peters	MS	2020	
Fish in a Tree: A Novel	Hunt	Lynda Mullaly	MS	2020	
Hero	Lupica	Mike	MS	2020	
Holes	Sachar	Louis	MS	2020	
House Arrest	Holt	K.A.	MS	2020	New
l Am Malala	Yousafzai	Malala	MS	2020	
Invisible Emmie	Libenson	Terri	MS	2020	New
Peter and the Starcatchers	Barry	Dave	MS	2020	New
Projekt 1065: A Novel of WWII	Gratz	Ann	MS	2020	New
Resistance	Nielsen	Jennifer A.	MS	2020	New
Restart	Korman	Gordon	MS	2020	New
Surviving Hitler: A Boy in the Nazi Death Camps	Warren	Andrea	MS	2020	
The Crossover	Alexander	Kwame	MS	2020	
The Honest Truth	Gemeinhart	Dan	MS	2020	
The Night Gardener	Auxier	Jonathan	MS	2020	
Uglies	Westerfeld	Scott	MS	2020	
Waiting for Normal	Connor	Leslie	MS	2020	
Woods Runner	Paulsen	Gary	MS	2020	
Zane and the Hurricane: A Story of Katrina	Philbrick	Rodman	MS	2020	



2020 Senior Booklist

This booklist contains 25 books that will be used for the 2020 events organized in Bucks County. There will still be 40 questions per round. If you are not participating in a Bucks County event, please check with your county organizers for the appropriate list.

TITLE	AUTHOR LAST NAME	AUTHOR FIRST NAME	LEVEL	YEAR	New Title
A Curse So Dark and Lonely	Kemmerer	Brigid	HS	2020	New
All the Bright Places	Niven	Jennifer	HS	2020	
All the Light We Cannot See	Doerr	Anthony	HS	2020	New
Chanda's Secrets	Stratton	Allan	HS	2020	
Copper Sun	Draper	Sharon M.	HS	2020	
Darius the Great is Not OK	Khorran	Adib	HS	2020	New
Dear Martin	Stone	Nic	HS	2020	New
Dirty Little Secrets	Omololu	CJ	HS	2020	
Eleanor and Park	Rowell	Rainbow	HS	2020	
I Have Lost My Way	Forman	Gayle	HS	2020	New
I'll Give You the Sun	Nelson	Jandy	HS	2020	
King of Scars	Bardugo	Leigh	HS	2020	New
Lesson Before Dying	Gaines	Ernest J.	HS	2020	
Num8ers	Ward	Rachel	HS	2020	
Pointe	Colbert	Brandy	HS	2020	
Seafire	Parker	Natalie C	HS	2020	New
Slaughterhouse Five	Vonnegut	Kurt	HS	2020	
Sold	McCormick	Patricia	HS	2020	
Stitches: A Memoir	Small	David	HS	2020	
The Night Circus	Morgenstern	Erin	HS	2020	
The Poet X	Acevedo	Elizabeth	HS	2020	New
Two Can Keep a Secret	McManus	Karen M.	HS	2020	New
We Were Liars	Lockhart	E.	HS	2020	
What If It's Us	Albertall	Becky	HS	2020	New
Winger	Smith	Andrew	HS	2020	

Summer Book Report

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		end of your book!		
Beginr	ning	Middle		End
. Write two sente	ences about you	r favorite part of th	ne book.	
. Write two sente	ences about you	r favorite part of tl	ne book.	

Name	-
Date _	

Morrisville School District 3rd Grade Summer Reading Book Analysis

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1.	Tell the main idea of your book. Make sure that the TITLE is in your sentence.	our
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		an Aldrew House, militar Assamble
	2. Choose two characters in your book and describe each of their significance to the plot.	r

	Be specific and tell the conclusion of the book.
-	Write 3 questions that you could ask someone who has read your book, and then ANSWER the questions. Make sure that you write in COMPLETE sentences. Proofread and be neat!
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Name	<u> </u>
Date	

Morrisville School District 4th and 5th Grade Summer Reading Book Analysis

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enre	•
	Tell the main idea of your book. Make sure that the TITLE is in your topic sentence.
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	thoose three characters in your book and describe each of their lificance (importance) to the plot.
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2	Po specific and tall the conclusion of the book
Э.	Be specific and tell the conclusion of the book.

Write 5 questions that you could ask someone who has read your ook, and then ANSWER the questions. Make sure that you write in OMPLETE sentences. Proofread and be neat!				
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				OMPHOMOLOGICAL SANDAR

Name	
Date	

Morrisville School District 6-12th Grade Summer Reading Book Analysis

Title:
Genre:
1. Tell the main idea of your book. Make sure that the TITLE is your topic sentence.
2. Choose three characters in your book and describe each of their significance to the plot.

Be specific and tell the conclusion of the book.	

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