

Earthquakes and Volcanoes

A **sentence** expresses a complete thought. A sentence has a subject and a predicate.

A **fragment** is an incomplete thought. A fragment is missing either the subject or the main verb.

Write **S** for sentence or **F** for fragment.

- _____ 1. Earth's outer crust is not one solid piece.
- _____ 2. A series of aftershocks.
- _____ 3. A volcano is an opening in the earth's crust allowing molten rock and gasses to escape.
- _____ 4. The place where an earthquake begins is called its *focus*.
- _____ 5. Preceded by minor tremors.
- _____ 6. A fountain of fiery lava.
- _____ 7. An opening in the earth's crust.
- _____ 8. The ash from volcanoes helps fertilize the soil.
- _____ 9. Down a mountainside.
- _____ 10. Small earthquakes can be set off by volcanic eruptions and landslides.
- _____ 11. Powerful ash eruptions can change Earth's weather.
- _____ 12. Most earthquakes take place.
- _____ 13. A hot cloud of gas, ash, and pumice.
- _____ 14. Molten rock below the surface of the Earth that rises in volcanic vents is known as *magma*.
- _____ 15. Sometimes with devastating effects.
- _____ 15. After thousands of years.
- _____ 17. A seismologist is a scientist who studies earthquakes.
- _____ 18. When magma erupts from a volcano it is called *lava*.

Synonyms

A synonym is a word that has almost the same meaning as another word.

Read each sentence and circle the word in parentheses that has almost the same meaning as the underlined word.

Can you think of another synonym for the underlined word? If so, write it on the blank line.

1. Many people enjoy holidays.
(like, need, hate) _____
2. I really admire my music teacher.
(respect, dislike, recommend) _____
3. The courageous firefighter went into the burning house to save the people.
(humble, brave, cheap) _____
4. He dresses in the most modern fashions.
(handsome, out-dated, current) _____
5. Some people like to sleep on the bus.
(snooze, talk, rest) _____
6. I am responsible for my actions.
(accountable, known, reasonable) _____
7. You are a very remarkable person.
(ungrateful, outstanding, selfish) _____
8. This is a magnificent story you have written.
(horrible, huge, great) _____
9. He has a keen sense of humor.
(sharp, funny, tasteless) _____

Adjectives

Tips to remember!

An **adjective** is a word that describes a noun.

An **adjective** can come before the noun it describes.

A *noun* is a person, place or thing.

Circle the **adjective** in each sentence. Underline the *noun* it describes.

1. The turtle swam through the shallow water to the shore.
2. There was a giant mosquito in the tent.
3. The fish swam in the clear blue water.
4. I helped my mother carry the heavy packages.
5. I fed the baby milk from a yellow bottle.
6. The children built a tall tower.

Read each sentence. Think of an adjective to describe each underlined noun.
Rewrite the sentence, adding the adjective you have chosen.

1. I helped my father mow the grass.

2. The butterfly rested on a flower.

3. The dog chased the cat.

4. She wanted to wear a dress instead of a skirt.

5. The teacher wrote the lesson on the chalkboard.

6. An airplane flew over the house.

Bonus: On the back of this page, use adjectives to describe your favorite toy.

Writing Review 3

Fill in the circle for the answer you choose.

1. Which sentence has the correct end punctuation?

- ☐ A Do you like peanut butter cookies.
- ☐ B Would you like to help bake the cookies?
- ☐ C May we add chocolate chips to the cookies.
- ☐ D We'll clean up our mess when we're finished?

2. Which sentence uses capital letters correctly?

- ☐ A it took seventeen days to write the Declaration of Independence.
- ☐ B Who wrote the declaration of independence?
- ☐ C Independence Day is celebrated in July.
- ☐ D Fifty-six men signed the declaration of independence.

3. Which group of words correctly completes the sentence?

Little Red Riding Hood

- ☐ A are not going to school.
- ☐ B through the woods.
- ☐ C went to visit her grandmother.
- ☐ D a red cape.

4. Which sentence does not use the correct end punctuation mark?

- ☐ A Baa baa black sheep, have you any wool.
- ☐ B Where is the boy who looks after the sheep?
- ☐ C Rain , rain , go away, come again some other day.
- ☐ D With cockleshells, and silver bells, and pretty maids all in a row.