

The following chart outlines the process each subject-specific curriculum council will follow during its curriculum renewal cycle:

Stage	Critical Actions	Results
<p>Year 1</p> <p>Study and Design</p>	<ul style="list-style-type: none"> • Establish a clear purpose and goal for curriculum renewal • Analyze and determine the resources and support needed • Develop a plan and timeline for the curriculum renewal process • Examine ideas, issues, and trends. • Analyze professional readings, examine district initiatives, renew educational trends, examine frameworks • Determine goals and characteristics of the desired curriculum program 	<ul style="list-style-type: none"> • A subject-centered curriculum vision • A specific plan for curriculum renewal that is designed to establish the vision for the curriculum, to identify the targeted learning goals for students, and to select updated materials and resources to support best instructional practice and high standards of achievement
<p>Year 2</p> <p>Training and Practice</p>	<ul style="list-style-type: none"> • Analyze the curriculum now in practice • Conduct activities to examine gaps between the ideal curriculum and the current curriculum in practice • Map the curriculum, review assessment data, conduct program evaluations and audits, evaluate 	<ul style="list-style-type: none"> • Analysis of the current program • Action plan and recommendations for change • A revised curriculum – a new scope and sequence, course guide, materials to support the renewed curriculum

	<p>the written curriculum, examine integration possibilities, synthesize the data</p> <ul style="list-style-type: none"> • Determine ways to revise the specific curriculum • Develop communications for program changes • Select resources and materials to support curriculum renewal • Pilot curricular programs, materials and resources • Clarify the goals of the curriculum, determine the standards, define the scope and sequence, the instructional strategies, and revise/develop assessment procedures 	
<p>Year 3</p> <p>Implementation</p>	<ul style="list-style-type: none"> • Implement revisions and changes in the written curriculum, assessment and instructional practices • Survey teachers to determine effectiveness of program • Communicate with parents and community • Provide on-going professional development support 	<ul style="list-style-type: none"> • A renewed curriculum that aligns the written, tested and taught curriculum • Current materials and resources that support high standards for student learning • A balanced approach to assessment that provides multiple approaches to measure student learning and achievement • An effectively

	<ul style="list-style-type: none"> • Implement new or revised assessments 	<p>communicated curriculum</p> <ul style="list-style-type: none"> • A plan for on-going professional development support
<p>Ongoing</p> <p>Evaluate and Monitor the Renewed Curriculum</p>	<ul style="list-style-type: none"> • Collect data to measure the effectiveness of the program and evaluate achievement through assessments • Evaluate effectiveness of professional development programs through observation, peer coaching and supervision 	<ul style="list-style-type: none"> • Quantitative and qualitative data to measure effectiveness of the renewed program

The Morrisville School District curriculum is designed to align with Pennsylvania Academic Standards, to develop enduring understandings in each subject area, and to encourage lifelong learning.